

Senior Educational Psychologist

Soulbury B 5-8 (plus up to 3 SPA points)

About the Service

The Educational Psychology Service has five main principles and purposes directed towards helping the LA realise its aims of raising the achievement of all Staffordshire children, developing a learning organisation culture and including all children within their local educational communities.

Through the effective application of psychological principles and techniques we will:

- work collaboratively with teachers and parents in partnership with others responsible for children's development and education to identify and find solutions to the concerns they may experience in promoting children's development, learning, and relationships
- support schools or settings within their locality in promoting the psychological and emotional well-being of their community
- work with and support schools and settings within their locality to develop their organisation and the skills of their staff to promote the inclusion of all children and young people
- assist schools and settings within their locality to promote equal opportunities and to help children and young people make their views known and heard
- contribute to the LA's policy making, planning and strategic initiatives, and assist the LA in fulfilling its statutory duties.

Staffordshire Educational Psychology Service will provide a range of professional opportunities for Educational Psychologists and ensure access to line management and appropriate supervision

Reporting Relationships

Responsible to: Principal Educational Psychologist

Responsible for: Members of the District Team

Key Accountabilities:

Job ID: 90002960/DSE/ECU



- To provide line management and psychological supervision for educational psychologists
- To lead a district team and support EPs to develop their practice
- To be responsible for the line management, supervision and professional development of psychology trainees and assistants
- To liaise with the Business Support team manager regarding the organisation of administrative support for educational psychologists
- To ensure that any concerns raised in relation to safeguarding and/or child protection are reported to the designated person in line with Local Authority Child Protection procedures
- To take a pro-active role in providing a highly professional service for children and young people, parents/carers and professional colleagues in collaboration with the Principal and other members of the Senior team.
- To lead the strategic planning for the EPS service to continually improve standards and contribute to service development with the Principal and other members of the Senior team.
- To contribute to the evaluation of impact, efficiency and effectiveness of service delivery, to inform planning and action
- To participate in regular meetings with other members of the Educational Psychology Service management team
- To proactively identify possible changes in service policy, procedures and practice
- To take the lead within the Educational Psychology Service for specific functions of that service across the County
- To lead service meetings and to attend local authority working groups as required
- To maintain high professional standards, ensuring compliance with SCC and HCPC requirements, including sickness absence and health and safety
- To contribute to appointment processes and provide induction to new staff
- To contribute to the definition, development and dissemination of good professional practice in all aspects of service delivery.
- To provide advice and support to Officers, including preparation for SEND Tribunals and attendance at Local Authority panels
- To contribute to the planning and achievement of initiatives identified as priorities for the Children and Families directorate and beyond
- To establish, develop and maintain strong partnerships with other teams, agencies and professionals

- To support the professional development of other colleagues by providing supervision and responding, where appropriate, to their identified training needs
- To deputise for the Principal EP as required and to undertake any other reasonable duties at the request of the Principal
- To participate in regular professional supervision and appraisal sessions in line with the performance framework
- To maintain agreed service routines and systems as specified by the Principal EP
- To maintain and update accurate and confidential individual casework files

Person Specification

Qualifications/Professional membership

- Honours degree in Psychology or equivalent (conferring graduate basis for registration with the BPS).
- Postgraduate professional qualification in Educational Psychology.
- HCPC Registered.

Knowledge and Experience

- Successful experience as a practicing Educational Psychologist (during the course of training, or whilst in post).
- Awareness of the current issues affecting educational psychology and how these might impact on the profession.
- Knowledge of recent and relevant legislation affecting local authorities and schools including related regulations and guidance.
- Knowledge of psychological theories and evidence as applied in education.
- Knowledge and commitment to developing inclusive and effective educational practice.
- Significant experience of supervising psychologists and/ or other professionals
- Experience of leading a strategic activity or task and finish group.
- Knowledge and Experience of developing and implementing psychological interventions at an individual and wider systems level

Skills

- Effective communication skills including the ability to communicate complex
- and /or sensitive information both verbally and in writing in a range of contexts and to non-professionals
- Ability to work collaboratively in multi-agency teams and independently.
- Ability to reflect on one's own practice and support these skills in supervisees and other colleagues.
- Effective planning, organisation and time management skills and able to meet deadlines
- Ability to understand and apply professional codes of conduct.
- Hold a full driving licence and the use of a vehicle, ability to travel across the county, as required.

CFP



- (Adjustments will be considered where necessary as required by the Equalities Act (DDA))
- Ability to plan, deliver and evaluate interventions and research.
- Commitment to promoting equal opportunities with awareness of the impact of diversity on life opportunities
- Effective ICT skills including the following Microsoft Office Packages; Excel, Word and Outlook (or equivalent)

This post is designated as an Essential Car user

The content of this Job Description and Person Specification will be reviewed on a regular basis.