

## Transition Tutor

### Grade 8

#### **About the Service**

Staffordshire County Council is one of the largest local authorities in the UK with an ambitious vision for Staffordshire and its people. Achievement of that vision will be underpinned by the support of the County Council's Economy, Infrastructure and Skills Directorate (EIS). The vision for EIS is to help

Staffordshire's economy grow, so that everyone has the opportunity of a good job and good prospects in a beautiful, safe, accessible, vibrant, cultural, prosperous, business friendly and sustainable county.

Skills & Employability purpose is to improve people's lives through learning and training, leading to employment and/or increased personal fulfilment, supporting the growth of Staffordshire's economy and society:

Ensuring provision of a wide range of high-quality learning opportunities to reflect identified local needs and wishes of Staffordshire's '16+' residents, by enabling provider partnerships and through direct delivery.

- Providing support, with a focus on targeted groups, to improve participation in learning across Staffordshire.
- Ensuring provision of work-related experience and advice to increase the employability of targeted groups and/or individuals.
- Working with providers and partners to ensure that Staffordshire's social, employment and economic skills demands are met.

The Careers and Participation Service, in which this post sits, is located within Skills and Employability.

The Careers and Participation Service works with young people at risk of not participating in learning, or those who are not participating in employment, education or training (NEET) to provide support to enable them to participate.

Work in relation to participation also includes the tracking of all young people resident in Staffordshire of academic age 16 and 17 in relation to their participation status.

The Careers and Participation Service also offers a traded Careers Guidance service to schools and colleges, primarily, though not exclusively in Staffordshire.

### **About the Role**

The Transition Tutor will work with young people who are not currently engaged in education, employment or training. This role involves the development and delivery of a re-engagement programme, identifying barriers and providing advice and guidance to promote educational aspiration and attainment leading to good outcomes.

The nature of the work will require the postholder to work evenings and Saturday, as required.

### **Reporting Relationships**

**Responsible to: Head of Service Careers and Participation**

#### **Relationship with:**

- Young people in priority groups
- Post 16 Education Providers, employers and agencies
- Children, Young People and Families Services
- Staffordshire Jobs and Careers Brokerage Service

#### **Key Accountabilities:**

1. Proactively manage a caseload of young people who are not engaged in employment, education or training (NEET) providing advice and guidance to support progression into employment, education or training.
2. Co-ordinate and support the enrolment, training and assessment of young people aged 16 to 24 undertaking re-engagement activities.
3. Use a range of diagnostic tools and techniques to identify barriers to participation, conduct initial assessments to identify methods and guidance required to meet the young people's varying needs and interests.
4. Lead on planning and developing re-engagement activities, including Employability Skills and math's and English Basic Skills to support progression into employment, education or training.

5. Undertake flexible and imaginative approaches to delivery of reengagement activities, incorporating strategies to address and overcome multiple and complex barriers to engagement in education and employment.
6. Assess, observe and evaluate young people's performance; providing guidance or assistance as required to support re-engagement in learning, and progression into employment, education and training.
7. Develop positive working relationships with education providers, employers and agencies, keeping abreast of public services, community offerings and funding streams to identify progression opportunities for young people.
8. Prepare young people for work experience placements according to their individual needs, review and monitor participation, liaising with employers, to prepare for future employment opportunities.
9. Use local and national labour market information to provide independent and impartial Information Advice and Guidance (IAG) to young people through one-to-one interview's or group sessions; support and facilitate young people to inform realistic choices and decisions and positive outcomes
10. Maintain contact with young people to monitor, review and support engagement and sustainment in education, employment and training.
11. Record all contacts with young people, parents/carers, partners, and employers in detail and timely in a learner record database to enable accurate reporting to the Department for Education.
12. Promote the development of quality practice in the planning and delivery of re-engagement activities monitored by audit and quality assurance.

## Person Specification

### Qualifications/Professional membership

- Maths and English GCSE Grade 9-4 / A-C (or equivalent)
- Minimum Teaching qualification level 3 (PTLLS, CTLLS, Education and Training Award Level 3)
- Advice and Guidance Qualification Level 3 or equivalent

### Knowledge and Experience

- Demonstrable experience of working with young people, particularly those at risk of NEET and/or NEETs/Vulnerable Groups, individually and in group settings.
- Experience of planning and facilitating activities for young people leading to positive employment or education outcomes
- Experience of delivering Employability Skills and basic maths and English skills
- Knowledge and understanding of the needs and barriers facing young people and how these impact on young people's transition to Post 16 employment, training and education.
- Knowledge of mental health, substance misuse, poverty and other vulnerabilities and how these impact on young people.
- Experience of building effective and professional relationships with partner agencies, employers and education providers.
- Knowledge of differing approaches to successfully identify and support the individual learning needs of young people.
- Knowledge of and commitment to safeguarding, Prevent and the promotion of the welfare of young people.
- Experience in coaching / mentoring others

### Skills

- Motivational and influencing skills, effective organisational and time management skills, working flexibly to meet young people's need and to work within agreed timescales.
- Developed interpersonal and communication skills, with an ability to build and maintain effective relationships.
- Competent in using a range of IT packages, with efficient data inputting skills that show an attention to detail.

- Effective report writing skills with the ability to evaluate project and/or activity outcomes and impact.
- Willingness to work unsociable hours on planned weekends and evenings.
- A commitment for continuous personal and professional development

**This post is designated as a Casual Car user**

**The content of this Job Description and Person Specification will be reviewed on a regular basis.**