Staffordshire County Council

Virtual School Early Years Education Advisor

Grade 7

About the Service

In Staffordshire we want our children who are looked after, have left local authority care or have had a social work involvement to have the best opportunities to be successful in education, through being supported by people who have high aspirations for them at all stages of their education.

We want our young people to have stable education placements, in great settings where they understand the impact and potential barriers to achieving in education to the life experiences that our children have had. As a team we work closely with our partners to ensure that they understand and support us in our role to address the disadvantages that our children can experience in education.

The Virtual School is guided by statutory and non-statutory guidance to promote the attainment and progress of our children who have or have had a social care involvement. We undertake the corporate parent role for our children in care, advocating for individual children to ensure that they have the maximum opportunity to fulfil their educational potential.

Reporting Relationships

Responsible to: Virtual School Co-ordinator

Key Accountabilities:

1. Support partnership working and act in an advisory capacity with key professionals including specialist teams, designated teachers, designated safeguarding leads, social workers, and carers to raise aspiration and expectations for the educational achievement of our children through the right balance of support and challenge.

2. Ensure the voice of our children and young people informs practice and individual plans and help them to develop their talents and interests by supporting their engagement in wider learning opportunities.

disability confident EMPLOYER
CARE LEAVER COVENANT

3. Promote awareness and implementation of effective and evidence-based strategies to raise the attainment of care experienced children and children who have a social care involvement.

4. Support the development and delivery of networks, training, advice and guidance that promote educational aspiration and attainment of care experienced children and children who have a social care involvement.

5. Promote the development of quality practice through participating in audit and quality assurance activities.

6. Support the completion of effective and quality Personal Education Plans (PEP) for our children in care with the aim of ensuring our children achieve their full potential

7. Support the maintenance of monitoring and tracking systems to ensure effective oversight of the attainment and progress of our children in care.

8. Support joined up care and education planning to ensure the educational stability of our children in care is maintained and where education placements change ensure effective transition plans are in place.

9. Support and respond to identified areas of educational need for our children in care e.g. where there is danger of exclusion, emotional wellbeing needs, attendance issues, SEND needs, challenges in securing appropriate education, children not achieving their potential.

10. Support the assessment of our children to promptly recognise any gaps in learning and allow the implementation of appropriate support at the earliest point.

Staffordshire County Council

Person Specification

Qualifications/Professional membership

- 5 GCSE Subjects or equivalent including Mathematics and English

Knowledge and Experience

- Substantial experience of working with children and young people in an education setting.
- Significant understanding of the barriers that vulnerable children and young people experience in education.
- Ability to work restoratively with individuals and groups.
- Ability to understand and promote evidence-based practice to influence others.
- The ability to assess and support the undertaking of educational assessment through experience and knowledge of how they are used to measure the attainment and progress of our children.

Skills

- Demonstrable Communication Skills
- Assessment Skills
- Ability to build and establish effective relationships
- Competent in using a range of IT packages
- Commitment to improving outcomes for children and young People
- Commitment to own personal development
- To be able to inform and influence good outcomes
- Eye for detail and accuracy
- This post is designated as a casual car use

This post is designated as a Casual Car user

The content of this Job Description and Person Specification will be reviewed on a regular basis.