

Job title Intensive Support Worker Grade 7 (plus 2 increments for weekend working)

Our Vision

We have a clear vision for Staffordshire - an innovative, ambitious and sustainable county, where everyone has the opportunity to prosper, be healthy and happy

Our Outcomes

We want everyone in Staffordshire to:

- Have access to more good jobs and share the benefit of economic growth
- Live in thriving and sustainable communities
- Be healthier and more independent for longer

Our Values

Our People Strategy sets out what we all need to do to make Staffordshire County Council a great place to work, where people are supported to develop, flourish and contribute to our ambitious plans. Our values are at the heart of the Strategy to ensure that the focus is on what is important to the organisation and the people it serves:

- Ambitious – We are ambitious for our communities and citizens
- Courageous – We recognise our challenges and are prepared to make courageous decisions
- Empowering – We empower and support our people by giving them the opportunity to do their jobs well.

About the Service

The Service's function is to ensure that all Staffordshire's Looked After Children and Care Leavers achieve their full potential. The Service works in partnership with children, families and other professionals to promote resilience and

improved outcomes for children by providing and supporting non-stigmatising, stable placements and after care arrangements.

Disability Resources

The Service's function is to provide a range of flexible short breaks to meet the needs of disabled children and their carers.

Short breaks take place during the day, evening, overnights, or weekends, and activities and can take place in the Resource Centre, Family Link, home or community setting.

Disability Resources work closely with disabled children, their parents and carers and a range of other professionals, including Independent Futures, to facilitate short break packages to provide a range of positive opportunities for disabled children and give parents and carers a break from their caring responsibilities.

Statement of Purpose:

To carry out a range of social work tasks as allocated by the Team Manager/Senior Practitioner

Reporting Relationships

Responsible to: Senior Practitioner

Key Accountabilities:

1. To work with children, their families and carers to promote stability enabling children to stay safe.
2. To work with children, their families and carers to maintain positive relationships
3. To safeguard and promote individual young people's welfare and rights, providing good quality services which are free from oppressive features
4. To undertake flexible and imaginative approaches in offering support to children, their families and carers.

5. To work with children, their families and carers to promote good outcomes for children.
6. To take case responsibility for cases where there is not a requirement that this is held by a social worker
7. To undertake the completion of relevant assessments under the specific direction of a social worker/senior practitioner or Team manager
8. To participate in Planning Meetings and Reviews and all other relevant meetings
9. If required, on occasion give evidence in both civil and criminal Court proceedings.
10. To take responsibility for the accurate recording all of the work undertaken on the electronic case file
11. To participate in team meetings, supervision sessions and training where appropriate.
12. To work as a member of a team and communicate effectively with colleagues.
13. To use IT resources as required
14. To actively contribute to the ongoing development of the service, commensurate with the grade of the post.
15. To undertake any other duties commensurate with the grading of the post although suitable adjustments will be made in line with the Disability Discrimination Act.

Special Requirements

To be a car driver and provide a car with appropriate insurance cover for use at work. (Suitable adjustments can be made in line with the Disability Discrimination Act)

To provide services to families and carers during evenings and week-ends on a rota basis

Professional Accountabilities:

The post holder is required to contribute to the achievement of the Council objectives through:

Financial Management

Personal accountability for delivering services efficiently, effectively, within budget and to implement any approved savings and investment allocated to the service.

People Management

Engaging with People Management policies and processes

Equalities

Ensuring that all work is completed with a commitment to equality and anti-discriminatory practice, as a minimum to standards required by legislation.

Climate Change

Delivering energy conservation practices in line with the Council's climate change strategy.

Health and Safety

Ensuring a work environment that protects people's health and safety and that promotes welfare, and which is in accordance with the Council's Health & Safety policy.

Safeguarding

Commitment to safeguarding and promoting the welfare of vulnerable groups.



The content of this Job Description and Person Specification will be reviewed on a regular basis.

Person Specification

A = Assessed at Application

I = Assessed at Interview

T = Assessed through Test

Minimum Criteria for Disability Confident Scheme *	Criteria	Measured by
	Qualifications/Professional membership Minimum standard of NVQ 3 in respect of working with children and their families or equivalent.	A
	<p>Knowledge and Experience</p> <p>Experience</p> <p>2 years' experience of doing direct work with children, their families and carers in a statutory or voluntary agency which provides services to vulnerable children and their families</p> <p>Experience in the use of IT</p> <p>Knowledge</p> <p>An understanding of child development and the effect of stress and trauma on child development and how to overcome the effects</p> <p>An understanding of the effect of disadvantage and discrimination on children, their families and carers, and how to minimise the effects</p> <p>A understanding of the necessity for and content of Safeguarding procedures</p> <p>An understanding of the key pieces of legislation which govern children's safeguarding and welfare</p> <p>An understanding of the work of other agencies</p>	<p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p>



With pride. With purpose. With you.