

Job Title: Mobility / Habilitation Officer VI

Grade: 8 (Subject to Job Evaluation Assessment)

Our Vision

We have a clear vision for Staffordshire - an innovative, ambitious and sustainable county, where everyone has the opportunity to prosper, be healthy and happy

Our Outcomes

We want everyone in Staffordshire to:

- Have access to more good jobs and share the benefit of economic growth
- Live in thriving and sustainable communities
- Be healthier and more independent for longer

Our Values

Our People Strategy sets out what we all need to do to make Staffordshire County Council a great place to work, where people are supported to develop, flourish and contribute to our ambitious plans. Our values are at the heart of the Strategy to ensure that the focus is on what is important to the organisation and the people it serves:

- Ambitious – We are ambitious for our communities and citizens
- Courageous – We recognise our challenges and are prepared to make courageous decisions
- Empowering – We empower and support our people by giving them the opportunity to do their jobs well.

About the Service

The **Specialist Teaching Support Service** is a centrally based children and young peoples' service serving Staffordshire.

The Service consists of three teams:

- Deaf / Hearing Inclusion Team
- Vision Inclusion Team • Autism Inclusion Team

The aims of the post are:

The Habilitation Specialist (RQHS) will provide programmes of individual training and support to enable children and young people with vision impairment to experience the highest degree of independence, to competently assess and negotiate risks, and to manage all relationships and social interactions with confidence. Provide age-appropriate, ongoing training which teaches children and young people with vision impairment to move safely and efficiently in their home, school, and community settings, and as independently as possible.

Reporting Relationships

Responsible to: **The Deputy Head STSS Team (Lead VI)**

Responsible for: **N/A**

Key Accountabilities:

Under the direction of the Deputy Head Sensory Team (Lead VI) / Specialist Teacher, the main duties are as follows:

- Assess, plan, implement, and review training programmes for CYP with vision impairment 0-25 (including those with complex needs) and include an integrated approach to the development of social and self-determination skills.
- Deliver all cane skills training (including pre-cane) and introduce and use a range of sighted guide techniques with CYP.
- Deliver any outdoor or indoor route familiarisation in a variety of settings.

- Implement and deliver training in technological mobility aids including appropriate Apps such as Tap, Tap See and electronic aids such as, Mini Guide Ultrasonic Obstacle Locator.
- Implement and deliver all independent travel skills including use of public transport.
- Liaise with school staff and other professionals to implement set targets to support independence throughout the school day.
- Where QTVI and professionals from other agencies are involved, joint assessments are undertaken and arrangements for delivery are incorporated within the EHCP/ Provision Mapping and reviewed in line with the appropriate legislation and practice.
- Work in a range of environments, including the home and home area, educational, and public settings.
- Provide daytime support, but also provide home visits and support in the evening, as may be necessary for CYP with night blindness.
- Lead, inspire and mentor trainee staff to achieve agreed habilitation objectives within available resources.
- Develop the skills of parents/carers and professionals involved to enable them to be effective partners in the delivery of the habilitation skills programme.
- To order resources for the Service to support the mobility and independence needs of the CYP. This would include a full range of potential mobility aids, e.g., various canes, electronic devices, specialist Apps.
- Plan and deliver training to school staff, parents/carers, specialist staff on techniques such as sighted guidance and the long cane.
- Plan and deliver training in Habilitation awareness to staff working with CYP, and for peer groups of such pupils / students.
- Write reports, maintain accurate records, and monitor CYP's progress against set training programme goals, adapting these as required to ensure they continue to meet their individual needs and identify any future training requirement.

- Undertake appropriate environmental access audits including the student where possible, and risk assessments; identifying and deploying risk management strategies, taking account of the different settings in which, the habilitation skills programme is to be delivered and then to compile written reports with recommendations.
- Advising School staff on completing Individual Risk Assessments and Personal Emergency Evacuation Plans.

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- Participating in and, when required, organising extra curricula activities as part of CYPs Habilitation training.
- To support the Head of Service / Team Lead in the development and delivery of commissioning and traded aspects of the service delivery, supporting wider service needs where necessary. This may involve student support cover in settings.
- To be flexible in their approach and undertake other duties that are commensurate with post holder's level in order to support wider STSS Service delivery at the request of the Head of Service / Team Lead.
- Maintain professional registration and competencies in line with Habilitation VIUK

Professional Accountabilities:

The post holder is required to contribute to the achievement of the Council objectives through:

Financial Management

Personal accountability for delivering services efficiently, effectively, within budget and to implement any approved savings and investment allocated to the service.

People Management

Engaging with People Management policies and processes.

Equalities

Ensuring that all work is completed with a commitment to equality and antidiscriminatory practice, as a minimum to standards required by legislation.

Climate Change

Delivering energy conservation practices in line with the Council's climate change strategy.

Health and Safety

Ensuring a work environment that protects people's health and safety and that promotes welfare, and which is in accordance with the Council's Health & Safety policy.

Safeguarding

Commitment to safeguarding and promoting the welfare of vulnerable groups.






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Person Specification

A = Assessed at Application

I = Assessed at Interview

T = Assessed through Test

Minimum Criteria for Disability Confident Scheme*	Criteria	Measured by
 	Qualifications / Professional membership <ul style="list-style-type: none"> Nationally recognised qualification in Mobility and Orientation (Paediatric qualification preferred) and maintain full professional registration with Habilitation VIUK Educated to GCSE Level C grade or equivalent in Maths and English. Paediatric First Aid certificate or willingness to undertake training. 	A/I
  	Knowledge and Experience <ul style="list-style-type: none"> Experience of working in a range of educational settings. Experience of working with pupils / students with a visual impairment. Knowledge of types /degrees of vision impairment and their impact. Knowledge of legislation and policy relating to children and young people with vision impairment. Knowledge of Braille or a willingness to undertake the UEB online qualification. 	A/I

  	<p>Skills</p> <ul style="list-style-type: none"> • Excellent interpersonal skills. • Excellent IT skills. • Ability to work on own initiative and as part of a team. • Flexibility, able to adjust, modify approach and problem solve. • Cope with conflicting demands, deadlines or interruptions. • Ability to meet the physical demands of the post. • Commitment to own personal development and willingness to undertake further training. • Driving licence and own transport is required (special arrangements for candidates with a disability may be considered) however the ability and willingness to travel across the county of Staffordshire to a number of settings on a daily basis is an essential part of the role. • Good organisational skills. <p>This post is designated as an Essential car user.</p>	<p>A/I</p>
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If a disabled person meets the criteria indicated by the Disability Confident scheme symbol and provides evidence of this on their application form, they will be guaranteed an interview.

We are proud to display the Disability Confidence Symbol, which is a recognition given by Job centre plus to employers who agree to meet specific requirements regarding the recruitment, employment, retention, and career development of disabled people.

The content of this Job Description and Person Specification will be reviewed on a regular basis.

If you need a copy of this information in large print, Braille, another language, on cassette or disc, please ask us by contacting
Talent and Resourcing Team on 01785 278300