Staffordshire County Council

Assistant Educational Psychologist
Soulbury Scale 2 – 5 (£38,607 to £43,115)

About the Service

The Educational Psychology Service has five main principles and purposes directed towards helping the LA realise its aims of raising the achievement of all Staffordshire children, developing a learning organisation culture, and including all children within their local educational communities.

Through the effective application of psychological principles and techniques we will:

- Work collaboratively with teachers and parents in partnership with others.
- Responsible for children's development and education to identify and find solutions to the concerns they may experience in promoting children's development, learning, and appropriate behaviour
- support schools or settings within their locality in promoting the psychological and emotional well-being of their community.
- work with and support schools and settings within their locality to develop their organisation and the skills of their staff to promote the inclusion of all children and young people.
- assist schools and settings within their locality to promote equal opportunities and to help children and young people make their views known and heard.
- contribute to the LA's policy making, planning and strategic initiatives, and assist the LA in fulfilling its statutory duties.

Staffordshire Educational Psychology Service will provide a range of professional opportunities for Educational Psychologists and ensure access to line management and appropriate supervision.

Staffordshire County Council

Reporting Relationships

Responsible to: District Senior Educational Psychologist

Key Accountabilities:

1. To support the team of educational psychologists in providing a professional service to the LA, schools, children, and their families.
2. To implement interventions that are grounded in psychological and educational theory and principles in order to promote inclusion and maximise the achievement of young people.
3. To work within the framework of the SEN Code of Practice.
4. To undertake collaborative work with parents, teachers, and other professionals in accordance with LA and Service procedures and practice.
5. To undertake research as appropriate.
6. To maintain good administrative records of all work undertaken and to support the maintenance and accuracy of electronically held data.
7. To develop professional skills and knowledge and to feed back to Service colleagues' information about work undertaken in CPD time.
8. To contribute to teams formed within the service to carry out short-term projects.
9. To undertake such other duties appropriate to an assistant educational psychologist as may be required.
10. To be adaptable to changes in the work context.
11. The Assistant Educational Psychologist is responsible for ensuring that any concerns in relation to safeguarding and/or child protection are reported to the designated person in line with Local Authority Child Protection procedures. It is an expectation of the post that Child Protection training will be undertaken.

Staffordshire County Council

Person Specification

Qualifications/Professional membership

- Honours degree in Psychology or equivalent (conferring graduate basis for registration with the BPS).
- Teaching qualification
- Further training in psychology

Knowledge and Experience

- Experience of working with children / young people aged 0-19
- Experience of working in an educational setting
- Awareness of the current issues affecting educational psychology and how these might impact on the profession.
- Knowledge of recent and relevant educational legislation including related regulations and guidance.
- Knowledge of psychological theories and evidence as applied in education.
- Knowledge and commitment to developing inclusive and effective educational practice.
- Knowledge of child development and the effects of disability on learning.
- Experience in a variety of settings
- Knowledge and experience of applying a range of assessment and psychological interventions with CYP.
- Successful development and delivery of training to others
- Experience of project work / research
- Experience of work with children or young people with additional and/or complex needs

Skills

- Clear and concise oral and written communication skills.
- Ability to work collaboratively with a wide range of colleagues.
- Ability to reflect on one's own practice.
- Good self-management skills.
- Ability to understand and apply professional codes of conduct.
- Hold a full driving licence and the use of a vehicle, ability to travel across the county, as required. (Adjustments will be considered where necessary as required by the Equalities Act (DDA))
- Ability to plan, deliver and evaluate interventions and research.
- Commitment to promoting equal opportunities with awareness of the impact of diversity on life opportunities.
Desirable attributes

- Knowledge and experience in use of Microsoft Office or equivalent to undertake word processing and data input.
- Commitment to personal and professional development.
- Ability to demonstrate resilience and the capacity to manage change.

This post is designated as an Essential Car user

The content of this Job Description and Person Specification will be reviewed on a regular basis.