

Staffordshire Virtual School Advisor

Grade 7

Our Vision

A county where big ambitions, great connections and greener living give everyone the opportunity to prosper, be healthy and happy

Our Outcomes

Everyone in Staffordshire will:

- Have access to more good jobs and share the benefit of economic growth
- Be healthier and more independent for longer
- Feel safer, happier and more supported in their community

Our Values

Our People Strategy sets out what we all need to do to make Staffordshire County Council a great place to work, where people are supported to develop, the Strategy to ensure that the focus is on what is important to the organisation and the people it serves:

- Ambitious – We are ambitious for our communities and citizens
- Courageous – We recognise our challenges and are prepared to make courageous decisions
- Empowering – We empower and support our people by giving them the opportunity to do their jobs well.

About the Service

In Staffordshire we want our children who are looked after, have left local authority care or have had a social work involvement to have the best opportunities to be successful in education, through being supported by people who have high aspirations for them at all stages of their education. -

We want our young people to have stable education placements, in great settings where they understand the impact and potential barriers to achieving in education due to the life experiences that our children have had. As a team we work closely with our partners to ensure that they understand and support us in our role to address the disadvantages that our children can experience in education.

The Virtual School is guided by statutory and non-statutory guidance to promote the attainment and progress of our children who have or have had a social care involvement. We undertake the corporate parent role for our children in care, advocating for individual children to ensure that they have the maximum opportunity to fulfil their educational potential.

Reporting Relationships

Responsible to: Virtual School Co-ordinators

Key Accountabilities:

- 1.** Support partnership working and act in an advisory capacity with key professionals including specialist teams, designated teachers, designated safeguarding leads, social workers, and carers to raise aspiration and expectations for the educational achievement of our children through the right balance of support and challenge.
- 2.** Ensure the voice of our children and young people informs practice and individual plans and help them to develop their talents and interests by supporting their engagement in wider learning opportunities.
- 3.** Promote awareness and implementation of effective and evidence-based strategies to raise the attainment of care experienced children and children who have a social care involvement.
- 4.** Support the development and delivery of networks, training, advice and guidance that promote educational aspiration and attainment of care experienced children and children who have a social care involvement.
- 5.** Promote the development of quality practice through participating in audit and quality assurance activities.

6. Support the completion of effective and quality Personal Education Plans (PEP) for our children in care with the aim of ensuring our children achieve their full potential.

7. Support the maintenance of monitoring and tracking systems to ensure effective oversight of the attainment and progress of our children in care.

8. Support joined up care and education planning to ensure the educational stability of our children in care is maintained and where education placements change ensure effective transition plans are in place.

10. Support and respond to identified areas of educational need for our children in care e.g. where there is danger of exclusion, emotional wellbeing needs, attendance issues, SEND needs, challenges in securing appropriate education, children not achieving their potential.

11. Support the assessment of our children to promptly recognise any gaps in learning and allow the implementation of appropriate support at the earliest point.

Professional Accountabilities:

The post holder is required to contribute to the achievement of the Council objectives through:

Financial Management

Personal accountability for delivering services efficiently, effectively, within budget and to implement any approved savings and investment allocated to the service.

People Management

Engaging with People Management policies and processes

Equalities

Ensuring that all work is completed with a commitment to equality and anti-discriminatory practice, as a minimum to standards required by legislation.

Climate Change

Delivering energy conservation practices in line with the Council's climate change strategy.

Health and Safety

Ensuring a work environment that protects people's health and safety and that promotes welfare, and which is in accordance with the Council's Health & Safety policy.

Safeguarding

Commitment to safeguarding and promoting the welfare of vulnerable groups.







The content of this Job Description and Person Specification will be reviewed on a regular basis.

Person Specification

A = Assessed at Application

I = Assessed at Interview

T = Assessed through Test

Minimum Criteria for Disability Confident Scheme *	Criteria	Measured by
	Qualifications/Professional membership 5 GCSE Subjects or equivalent including Mathematics and English	A
 	Knowledge and Experience Substantial experience of working with children and young people in an education setting. Significant understanding of the barriers that vulnerable children and young people experience in education. Ability to work restoratively with individuals and groups. Ability to understand and promote evidence-based practice to influence others. The ability to assess and support the undertaking of educational assessment through experience and knowledge of how they are used to measure the attainment and progress of our children.	A/I I I A/I
  	Skills Demonstrable Communication Skills Assessment Skills Ability to build and establish effective relationships Competent in using a range of IT packages Commitment to improving outcomes for children and young people	I/T A/I I A/T I

	Commitment to own personal development	A
	To be able to inform and influence good outcomes	I
	Eye for detail and accuracy	
	This post is designated as a casual car user	I



If a disabled person meets the criteria indicated by the Disability Confident scheme symbol and provides evidence of this on their application form, they will be guaranteed an interview.

We are proud to display the Disability Confidence Symbol, which is a recognition given by Job centre plus to employers who agree to meet specific requirements regarding the recruitment, employment, retention, and career development of disabled people.

If you need a copy of this information in large print, Braille, another language, on cassette or disc, please ask us by contacting **Talent and Resourcing on 01785 278300**