

## Short Break Reviewer

### Grade 7

#### **About the Service**

In Staffordshire we want to improve the lives of all children and young people. We are using a whole system approach to enable children to be happy, healthy and safe. We are supporting families to stay together so that children can remain within a home environment wherever possible. Our vision is to create one system, that places children and their families at the heart of all that we do. Where support is required for some families, access to this will be local, accessible and make a difference and specialisms will work to enhance those offers.

Our Children's Social Care workforce is passionate and committed to improving outcomes for children in Staffordshire by providing a consistent, high-quality service to children and families, together with excellent working relationships with our partners and the support from a stable leadership and management team. We are committed to a culture of shared learning and development in which everyone has a part to play to ensure that our services to children and families focusses on positive outcomes.

Our integrated Children's Disability teams work across the county. Based within 4 districts, they provide specialist services for children and young people with disabilities. The reviewing team sits centrally and offers a proportionate approach to reviewing short breaks. The team provide expertise and understanding of the wider systems that children with disabilities sit within.

#### **Reporting Relationships**

**Responsible to:** Consultant Reviewing Officer

**Responsible for:** N/A

#### **Key Accountabilities:**

1. Responsible for reviewing young people short breaks under S17 of the Children Act, in line with their child in

need plan to ensure the services continue to meet the needs of the child

2. Develop, facilitate, and organise family and professionals' meetings to review the package of support, ensuring the needs of the young person are being met.
3. Hold and manage a case load of children and young people and prioritise all work in accordance with the Directorate's Policies and Procedures and statutory obligations to ensure services meet the needs of the child
4. Develop a collaborative relationship with Children, their Families, and networks of support, understanding their aspirations, wishes and feelings and promote positive expectations of what they can achieve.
5. To undertake flexible, creative, and imaginative approaches to offering support to children, young people their families and carers.
6. Assess information to understand needs and risks of young people, with appropriate escalation to a Consultant Social Worker and district teams.
7. Working with a restorative approach, using high support and high challenge, negotiate and agree appropriate, timely, and realistic outcomes with Children and families.
8. Complete accurate documentation, reports and records relating to work undertaken with children, young people, and their families.
9. Contribute to the shaping, continual improvement, and promotion of services for Children with Disabilities. Engage with internal partners such as commissioners to ensure services meet the changing needs of young people.
10. Commit to personal and professional development by using learning from the quality assurance framework, complaints, compliments and other training and development opportunities.
11. Undertake any other duties required by Management which are commensurate with the grading of the post.

## Person Specification

### Qualifications/Professional membership

- Minimum standard of NVQ3 in respect of working with children and their families or equivalent
- Commitment to ongoing personal and professional development which could include social work training.

### Knowledge and Experience

- Experience of direct work with children, their families and carers in a statutory or voluntary agency which provides services to vulnerable children and their families.
- Knowledge of the needs and factors that impact on Children with Disabilities.
- An understanding of child development and the effect of stress and trauma on child development.
- Knowledge of partners, agencies and their role in supporting families.
- An understanding of the key pieces of policy, guidance and legislation which govern children's social care.
- Knowledge and ability to undertake assessments and make appropriate decisions, in line with professional accountability.
- Experience of effective organisational and planning skills, including chairing meetings.
- Experience of working as part of a team.
- Experience in the use of IT including Microsoft packages

### Skills

- Ability to effectively communicate with children, their families and carers
- Ability to build relationships and deliver interventions to children, families, and carers.
- Ability to communicate using differing methods and tools, in line with the child disability needs.
- •Ability to work effectively in conflict situations
- Ability to use IT systems and to write/record accurate records.
- Commitment and ability to demonstrate restorative approaches to working with children and families.

This post is designated as an Essential Car user

**The content of this Job Description and Person Specification  
will be reviewed on a regular basis.**