SENIOR PRACTITIONER (Care Leavers)

Children and Families







Families and Communities Children and Families			
Post Title	Grade	Role Type	
Senior Practitioner	10		
(Care Leavers)			

Our Vision – A county where big ambitions, great connections and greener living give everyone the opportunity to prosper, be healthy and happy

Our Outcomes – Everyone in Staffordshire will:

- Have access to more good jobs and share the benefit of economic growth
- Be healthier and more independent for longer
- Feel safer, happier and more supported in their community

Our Values – Our People Strategy sets out what we all need to do to make Staffordshire County Council a great place to work, where people are supported to develop, flourish and contribute to our ambitious plans. Our values are at the heart of the Strategy to ensure that the focus is on what is important to the organisation and the people it serves:

- **Ambitious** We are ambitious for our communities and citizens
- Courageous We recognise our challenges and are prepared to make courageous decisions
- **Empowering** We empower and support our people by giving them the opportunity to do their jobs well.
- We will work to ensure that Staffordshire education and skills system is the passport to opportunity for our children and young people
- We will work to ensure that Staffordshire Looked after children and are cared for in their family or extended family network
- We will recognise that Statutory interventions are a last resort
- We will work towards ensuring that Staffordshire children where possible are cared for within Staffordshire
- We will recognise and build upon the strengths of Staffordshire children and families

About the Service

Our aim is to create an environment where families are supported to stay together safely and live well in their communities by building on their strengths.

This is the right thing to do. Families tell us they do not want to be in services and evidence says that lives are better when needs can be met early within the family or community.

Working in this way is also more sustainable. We can support more families to live better lives if we focus on addressing needs as early as we can. This report details the changes we have already made across the children and families system.





Reporting Relationships

Responsible to: Team Manager

Responsible for: Providing coaching mentoring and support for social workers and social work

students and non- social work staff as and when required. This will include line-management of Personal Advisor to Care Leavers. In the District this will include day to day line -management and co-ordinating of Personal Assistant

support to social workers.

About the role

- To carry out a range of social work interventions as allocated by the team manager, embracing a
 restorative approach to practice and where assessed as safe, support families to develop their own
 plans via Family meetings or Family Group Conferencing, to maintain children within the support of
 family networks and professionals.
- Promote strength-based relationships in all aspect of work undertaken in the district with staff, partners, colleagues and children and families.
- To supervise and support Personal Advisor to ensure Carer Leavers are visible and have access to appropriate information advise, guidance and support.

Key Accountabilities:

- To provide the day to day line-management and coordination of PA Support to social workers with utilising the support of Business Administrative Lead for professional advise and guidance.
- Promoting and ensuring that family Group Conference and family meetings are offered to all families that are allocated. Ensure as part of assessment and plans to support families that Family Group Conferences/Family Meetings are offered to all families allocated.
- Promoting, encouraging and ensuring that there is a focus upon quality of practice and achieving positive outcomes for children and families
- Providing high quality and timely assessments and reports in the agreed format for Court's, Child Protection Case Conferences, Statutory Reviews and any other forum as directed by the Team Manager.
- Planning, carrying out and monitoring all activities required for individual children and families to ensure that outcomes for children are aspirational and where appropriate achieved in partnership with other relevant agencies.
- Completing regular reviews of individual children's and families situations and using the outcome to develop new arrangements and plans in partnership with the family and other agencies.





- Maintaining client records in line with the Directorate policies and procedures within the framework provided by the Integrated Children's System.
- Developing and sustaining positive working relationships and partnerships which enable safe plans to be created which maintain children within their home environment or their effective rehabilitation back home in the future.
- Participating in the development of new initiatives and policy across the Directorate as appropriate.
- Always working within the professional ethics and disciplines of social work as described in the BASW code of ethics and the Social Work England standards
- To support the Team Manager in the development of staff and the team including coaching and mentoring social workers, social work student and non- social work staff.
- Undertake any other duties commensurable with the grade and post, including deputising in the absence of the Team Manager.
- Flexibility to work at any other location across the district as and when required.

Professional Accountabilities:

The post holder is required to contribute to the achievement of the Council objectives through:

Financial Management

Personal accountability for delivering services efficiently, effectively, within budget and to implement any approved savings and investment allocated to the service.

People Management

Engaging with People Management policies and processes

Equalities

Ensuring that all work is completed with a commitment to equality and anti-discriminatory practice, as a minimum to standards required by legislation.

Climate Change

Delivering energy conservation practices in line with the Council's climate change strategy.

Health and Safety

Ensuring a work environment that protects people's health and safety and that promotes welfare and which is in accordance with the Council's Health & Safety policy.

Safeguarding

Commitment to safeguarding and promoting the welfare of vulnerable groups.

The content of this Job Description and Person Specification will be reviewed on a regular basis.





A = Assessed at Application I = Assessed at Interview T = Assessed through Test

Minimum Criteria for	Criteria	
Disability Confident		Measured by
Scheme *		
disability confident	Qualifications/Professional membership	
EMPLOYER —	Professional Social Work qualification (DIP SW, CQSW, CSS) or other	A/I/T
	Social Work qualification where certified by Social Worker England	
	Registration with the Social Work England	
	To be willing to work towards or gained the approved children and	
	6 co 6 co co 6 co approximate and	
To disability	Knowledge and Experience	
disability Confident EMPLOYER	Substantial post qualifying experiende	
	Wider range of experience in social work role	A/I/T
	Experience of working with complexity of workloads	7/1/1
	 Understanding of key pieces of legislation in respect of children 's 	
	welfare, safeguarding, child in need, children in our care, care leavers	
	and children with disability and SEND.	
	Sound knowledge of child development	
	Sound knowledge o of family dynamic and the impact that this has on children	
	lives.	
	Good understanding range of vulnerabilities that children and their families	
	face and the impact of this.	
	 Sound knowledge of the impact of illness and disability on children and their families. 	
Comparison Comparison	Skills	
disability confident employer	An ability to undertake high quality timely assessment, planning, monitoring	A/I/T
	and review of individual cases	A/I/ I
	An ability to develop relationships with children, their parents and other	
	relevant carers and work restoratively to support families	
	The ability to work as part of a team and to contribute to the development	
	of services through a team approach Skills in direct work with children and adults	
	Good communication skills at all levels	
	Ability to prioritise work and manage competing demands	
	Good recording and report writing skills	
	High standards of ICT literacy and skills and how embracing a digital world	
	can open up opportunities to communicate and engage with families and	
	young people in different ways	
	A flexible approach to undertaking the social work task	
	 Commitment to high quality services for children and their families 	
	Commitment to personal growth and development	
	Commitment and ability to demonstrate restorative approaches to working with Families and Children	
	with Families and Children Can Driver (quitable adjustments made in line with Equalities Act 2010)	
	 Car Driver (suitable adjustments made in line with Equalities Act 2010 This post is designated as a casual car user [needs to be included on JDPS] 	
2003	- This post is designated as a casual call user [needs to be included on JDI 3]	





If a disabled person meets the criteria indicated by the Disability Confident scheme symbol and provides evidence of this on their application form, they will be guaranteed an interview.

We are proud to display the **Disability Confidence Symbol**, which is a recognition given by Jobcentre plus to employers who agree to meet specific requirements regarding the recruitment, employment, retention and career development of disabled people.

If you need a copy of this information in large print, Braille, another language, on cassette or disc, please ask us by contacting

Shared Services on 01905 947446

